

David Game Access and Participation Plan Summary 2026–27 to 2029–30

Provider: the University Centre at David Game College (UCDG) previously operating as David Game Higher Education (DGHE)

What is an Access and Participation Plan?

An access and participation plan sets out how we will widen access and improve equality of opportunity for underrepresented groups. It shows how we support students to access higher education, succeed during their studies, and progress into employment or further study.

You can read the full access and participation plan on our website here:

https://dghe.ac.uk/wp-content/uploads/2025/12/David-Game-College-Ltd_APP_2026-27_V1_10015688.pdf

Who are we?

The University Centre at David Game College (UCDG) is an independent higher education provider with campuses in the City of London and Croydon. We serve a diverse community of 500–700 students each year. Most of our students are mature learners, many balancing work, family and study.

We attract students from across London’s communities, particularly from lower-income households, ethnic minority backgrounds, and those for whom English is a second language.

Our plan focuses on improving access for disabled learners, raising attainment among mature students, and closing continuation and attainment gaps for disadvantaged groups.

Fees We Charge

For HND courses we charge the maximum annual fee of £9,275 for full-time students. Top-up degrees and other awards delivered with partner universities are charged in line with their published fees. Fees are likely to rise with inflation in future years.

Full details are available on our website’s Fees page and Course pages.

Financial help available

We provide bursaries and hardship funds to help students manage living and study costs.

- Student Success Bursaries (SSB) for low-income students: £750/year.
- Bursaries of £750/year for veterans, care leavers and refugees.

Hardship funding is available for cost-of-living emergencies, IT equipment and other essentials to help students continue their studies. We also subsidise disability and neurodiversity assessments and provide advice on applying for funding from the Student Loans Company (SLC) and Disabled Students' Allowance (DSA).

Information for students

Information about fees, bursaries, hardship funding and other support is available on our website and at induction. These offerings may change; check our website or ask Student Finance for updates.

Our Access and Participation Targets for 2030

Our goals for 2026–27 to academic year 2029–30 are to:

- Increase proportion of disabled HND students to **8.1% by 2029–30**.
- Reduce continuation gap between ethnic minority and White students to **3pp by 2029–30**.
- Reduce attainment gap between most and least deprived students (IMD Quintiles 1 & 5) to **17pp by 2029–30**.
- Increase mature student attainment rate (achieving Merit or Distinction) to **60% by 2029–30**.
- Reduce attainment gap between disabled and non-disabled students to **2.5pp by 2029–30**.

What we are doing to address key risks to equality of opportunity

We have five main strategies:

1. **Access for disabled learners** – outreach, awareness campaigns, improved information.
2. **Inclusive admissions** – contextual offers, staff training, accessible application process.
3. **Transition support** – extended induction, English and IT support, peer mentoring.
4. **Inclusive academic environment** – flexible delivery, study skills support, embedded careers.
5. **Holistic student support** – bursaries, wellbeing, inclusion projects, staff development.

How Students Can Get Involved

Students shape our access and participation work through focus groups, surveys and representation on committees.

There are dedicated roles such as Access and Participation Student Reps and Equalities Reps, as well as funding for student-led inclusion projects.

Evaluation – how we will measure what we have achieved

We monitor continuation, attainment and progression rates each year. We also use surveys, focus groups and learning analytics to understand student experience and outcomes.

Findings are published annually and shared both within UCDG and across the wider higher education sector.

Contact details for further information

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